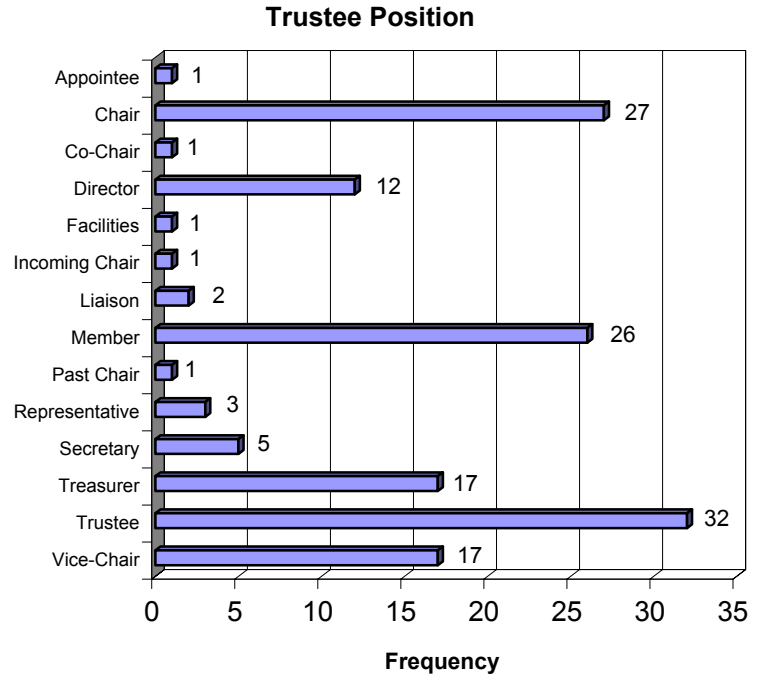


What do Library Trustees want? (Completed Analyses)

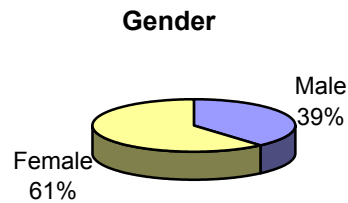
Library Board Position:

	Freq.	%
Appointee	1	1%
Chair	27	18%
Co-Chair	1	1%
Director	12	8%
Facilities	1	1%
Incoming Chair	1	1%
Liaison	2	1%
Member	26	18%
Past Chair	1	1%
Representative	3	2%
Secretary	5	3%
Treasurer	17	12%
Trustee	32	22%
Vice-Chair	17	12%
Total:	146	



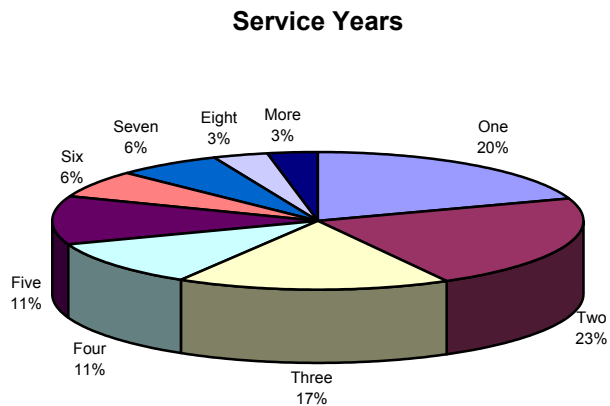
Gender:

	Freq.	%
Male	54	39%
Female	86	61%
Total:	140	



Service Years:

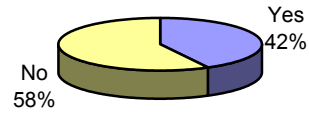
	Freq.	%
One	31	20%
Two	35	22%
Three	26	17%
Four	17	11%
Five	18	11%
Six	10	6%
Seven	10	6%
Eight	5	3%
More	5	3%
Total:	157	



Have you ever attended a BCLTA, Trustee Orientation, ie. TOPS session?

	Freq.	%
Yes	67	42%
No	92	58%
Total:	159	

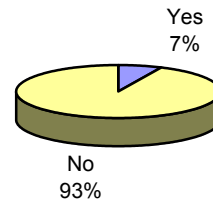
Attended Orientation



Have you ever completed the BCLTA, Trustee Orientation on-line?

	Freq.	%
Yes	11	7%
No	146	93%
Total:	157	

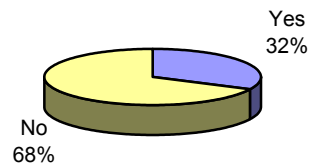
On-Line Orientation



Have you ever attended a BCLTA Conference?

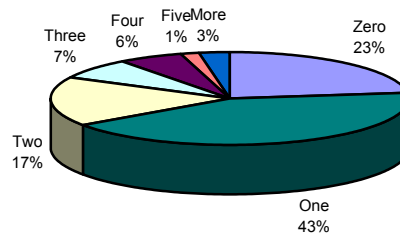
	Freq.	%
Yes	52	32%
No	109	68%
Total:	161	

Attended Conference



How many BCLTA Conferences have you attended?

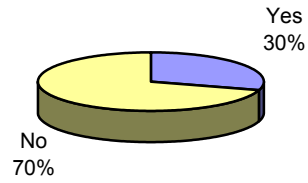
	Freq.	%
Zero	16	23%
One	29	42%
Two	12	17%
Three	5	7%
Four	4	6%
Five	1	1%
More	2	3%
Total:	69	



Have you ever attended a BCLTA sponsored workshop or seminar?

	Freq.	%
Yes	45	30%
No	<u>107</u>	70%
Total:	<u>152</u>	

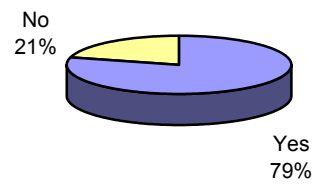
Sponsored Workshop/Seminar



Do you have an email address?

	Freq.	%
Yes	126	79%
No	<u>33</u>	21%
Total:	<u>159</u>	

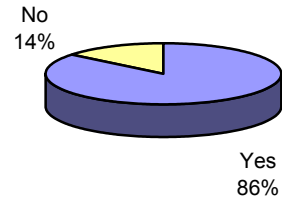
Email Address



Do you have easy access to the Internet?

	Freq.	%
Yes	138	86%
No	<u>23</u>	14%
Total:	<u>161</u>	

Internet



In order to plan educational opportunities for library trustees, please indicate your interest in the following topics:

Frequency (top 3 choices)*	Sorted in Descending Order by Top 3 Choices					N=
		Yes	%	No	%	
34	Building a New Library	81	72%	32	28%	113
24	Intellectual Freedom	91	83%	18	17%	109
25	Library Board Development and Performance Management	91	84%	17	16%	108
20	Friends of the Library	79	77%	24	23%	103
19	Fund Development	74	76%	23	24%	97
19	Trustee Recruitment, Selection and Retention	83	83%	17	17%	100
14	Advocacy	74	76%	24	24%	98
14	Managing Information Technology	63	68%	29	32%	92
13	User Fees	64	67%	31	33%	95
12	Core Services	79	79%	21	21%	100
12	Policy Development	74	76%	23	24%	97
12	Essential Partnership: Chief Librarian and the Board of Trustees	69	73%	26	27%	95
11	Library Support for Small Business Economic Development	52	58%	37	42%	89
10	Managing the Press	42	48%	45	52%	87
8	Bargaining and Labour Relations	38	46%	44	54%	82
7	Internet Filters	58	64%	33	36%	91
7	Chief Librarian Development and Performance Management	50	58%	36	42%	86
6	Chief Library Recruitment and Selection	43	55%	35	45%	78
5	Copyright Legislation	34	44%	43	56%	77
5	Roberts Rules of Order	45	54%	39	46%	84
5	Conflict Resolution	66	72%	26	28%	92
3	Managing Media Communications	38	47%	43	53%	81

*Responses were calculated from only those respondents who selected their top three choices
The findings are listed in descending order by frequency of the top 3 choices.

Other topics of interest:

- OPERATING COSTS OF EXISTING AND ADDITIONAL LIBRARY SPACE.
- I AM INTERESTED IN ALL THESE TOPICS, BUT AM *NOT* INTERESTED IN ANY COURSES. AS A RETIRED TEACHER, UNION ACTIVIST I HAVE ATTENDED WORKSHOPS AD NAUSEUM AND FOUND MOST OF THEM TO BE OF LITTLE USE. AS A TEACHER LIBRARIAN, I UNDERSTAND THE BASICS. IN MATTERS RELATING TO LAW I RELY ON OUR CHAIR AND OUR HEAD LIBRARIAN.
- LITERACY.
- BOARD REPRESENTATION AND VOTING FOMULAE EXPLANATION AND REVIEW.
- POSSIBLE INVOLVEMENT WITH ART COMMUNITY.
- COMMUNITY INTEREST DEVELOPMENT. WAYS AND MEANS TO GROW MEMBERSHIP.
- SHOULD WE BE ALLOWING KIDS TO BURN CD'S NON STOP? THE KIDS THEN SELL THE CD'S.
- A RETURN TO BASIC ENGLISH WOULD BE HELPFUL. A LOT OF THE ABOVE TITLES ARE COMPRISED OF BAFFLEGAB AND JARGON!
- MANAGING SMALL LIBRARIES.
- COLLECTION DEVELOPMENT AND MAINTENANCE.
- GRANDCHILDREN. I AM RESIGNING THIS YEAR TO SPEND MORE TIME ON FAMILY.
- LIBRARY ACCESS FOR SENIORS.
- CENTRALIZE FUNDRAISING AND/OR GRANT APPLICATION--THIS IS SO TIME CONSUMING FOR US.
- ISOLATED LOCATIONS/SMALL LIBRARIES.
- USER FEES.
- INTELLECTUAL FREEDOM--PARTICULARLY THE DEBATE ABOUT IT. INTERNET FILTERS--VERY IMPORTANT ISSUE. USER FEES--I AM MORE INTERESTED IN ACTION WHICH RETAINS FREE LIBRARY CARDS. OTHER SERVICES SHOULD REQUIRE A FEE, BUT AT THE MOMENT I AM NOT SURE WHICH ONES. A CONSISTENT APPROACH WOULD BE GOOD.
- SERVICES TO SPECIAL NEEDS GROUP EG. CLIENTS WITH DISABILITIES. MULTI-LINGUAL GROUPS--EG. CHINESE-SPEAKING CLIENTS WHO DO NOT SPEAK OR READ ENGLISH.
- FINANCIAL MANAGEMENT
- ADVOCACY.
- ACTUALLY, ALL OF THE ABOVE SOUND INTERESTING. SOME I WANT TO RE-EXAMINE, OTHERS I NEED TO KNOW BECAUSE IT'S A PRIORITY FOR OUR BOARD.

Preferred sites of learning:

	Yes	%	No	%	N=
On-line course	70	78%	20	22%	90
Conference Workshop	101	90%	11	10%	112
Home	54	67%	27	33%	81
Ad Hoc Seminars	54	75%	18	25%	72
<i>Total:</i>	<u>108</u>				

Preferred learning resources:

	Yes	%	No	%	N=
Video Resources	68	85%	12	15%	80
Text Based Resources	77	86%	13	14%	90
Lecture	100	87%	15	13%	115
CD/Diskette	52	71%	21	29%	73
Surfing the Web	54	68%	26	33%	80
Audio Tape	37	61%	24	39%	61
<i>Total:</i>	<u>91</u>				

Is there anything else you would like us to know regarding your educational needs as a library trustee?

- NO.
- REMEMBER, SMALL LIBRARIES HAVE DIFFERENT NEEDS AND WANTS THAN LARGER LIBRARIES.
- I'M A NOVICE, WILLING TO LEARN.
- WHAT IS THE EXTENT OF OUR INTERACTION WITH THE CHIEF LIBRARIAN AND TOWN COUNCIL? CAN IT BE IMPROVED UPON, OR WILL WE CONTINUE TO TAKE A BACK SEAT ONLY? I DON'T KNOW IF THERE IS A COURSE TO COVER THIS.
- WHAT ON EARTH IS AN "EDUCATIONAL NEED"? MY COMMENTS ARE IRRELEVANT IN ANY CASE AS I AM STEPPING DOWN THIS YEAR AFTER A TOTAL OF SOME 23 YEARS ON LIBRARY BOARDS.
- [IT] WOULD BE NICE FOR US TO HAVE A LIST OF THE RESOURCES CURRENTLY AVAILABLE ON EACH OF THE TOPICS ABOVE SO WE COULD ACCESS ON A LIBRARY OR INDIVIDUAL BASIS.
- I THINK IT IS IMPORTANT FOR TRUSTEES TO HAVE UP TO DATE REFERENCES AND INFORMATION. BCLTA HAS, I FEEL, TRIED TO DO THIS WITH TOP. I ALSO THINK THAT A TRUSTEE HAS A RESPONSIBILITY TO KNOW THIS INFORMATION AS PART OF THEIR ROLE AS TRUSTEE.
- TIME IS IMPORTANT. COURSES MUST BE BRIEF.
- THE ONLY WAY OUR SMALL LIBRARY CAN AFFORD TO SEND A TRUSTEE TO THE BCLTA CONFERENCE IS IF IT IS HELD IN CONJUNCTION WITH THE BCLA CONFERENCE. ALSO KAMLOOPS OR PRINCE GEORGE ARE EASILY ACCESSIBLE BY MOST OF THE PROVINCE; NELSON IS NOT EASILY ACCESSIBLE.
- YES, TRUSTEE WORKSHOP IN P.G., THANK YOU!
- CAN WE ARRANGE REGIONAL RATHER THAN PROVINCIAL WORKSHOPS?
- NO.
- I STARTED TO TAKE THE TOP ON-LINE COURSE BUT FOUND I WAS SPENDING TOO MUCH TIME IN FRONT OF THE COMPUTER IN ADDITION TO MY OTHER COMMITMENTS. THEREFORE, I BELIEVE AN ACTUAL TRAINING SESSION WOULD BE PREFERABLE FOR ME TO TAKE.
- NO.
- MANY OF THE OUT OF TOWN WORKSHOPS ETC. ARE HELD FAR FROM STEWART, TRAVEL IS DIFFICULT ESPECIALLY IN WINTER. WHILE I PREFER FACE TO FACE, ELECTRONIC MEANS IS THE BEST OPTION.
- WITH THE EXCEPTION OF RICHMOND PUBLIC LIBRARY WHICH PROVIDES EXCELLENT RESOURCES AND SERVICES TO CHINESE-SPEAKING IMMIGRANTS, I HAVE NOT SEEN A GENUINE EFFORT OF B.C. PUBLIC LIBRARIES TO PROVIDE A SERVICE IN PROPORTION TO THE COMMUNITY POPULATION. FOR EXAMPLE, VPL HAS A LARGE MULTILINGUAL POPULATION, HOWEVER, ITS LIBRARY RESOURCES AVAILABLE TO THESE GROUPS ARE VERY MINIMAL. I OBSERVE IN THE KERRISDALE PUBLIC LIBRARY THERE ARE MANY READERS OF CHINESE MATERIALS BUT ONLY HALF A BOOKCASE (OUT OF MORE THAN 30) OF CHINESE READING MATERIALS IS AVAILABLE. ALL PUBLIC LIBRARY TRUSTEES IN B.C. (AND CANADA) SHOULD BE AWARE OF NEEDS OF MULTILINGUAL GROUPS TO ENSURE ACCESSIBILITY TO ALL.
- NOT ENOUGH TIME FOR MUCH INFO!
- NO.
- AS [I'M] ABOUT TO START MY EIGHTH AND FINAL YEAR AS A TRUSTEE THIS INITIATIVE IS COMING A LITTLE LATE IN MY OWN BOARD LIFE, BUT WELCOME THE INITIATIVE ON BEHALF OF OTHERS TO COME.

WHERE DO RESPONDENTS LIVE?



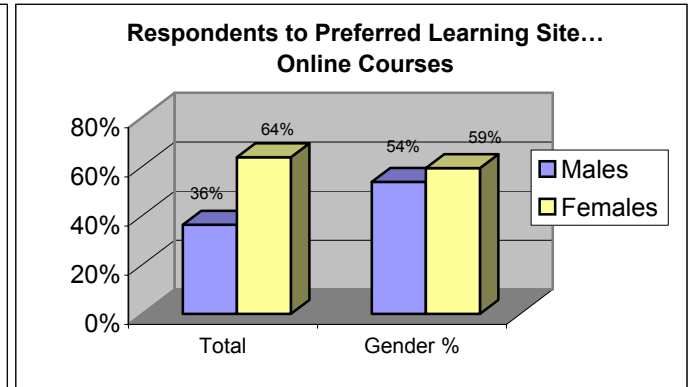
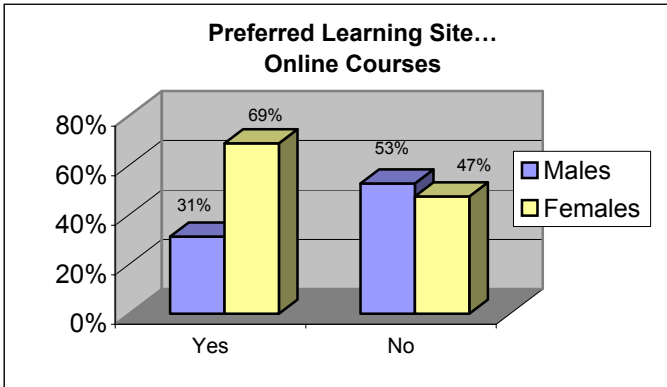
Unknown = 10

Gender by Years of Service:

	Male	%	Female	%
Less than 1 year	0	0%	2	2%
1 year	11	21%	17	21%
2 years	10	19%	18	22%
3 years	7	13%	15	18%
4 years	8	15%	5	6%
5 years	6	12%	6	7%
6 years	5	10%	5	6%
7 years	3	6%	6	7%
8 years	1	2%	4	5%
9 years	1	2%	4	5%
Total:	52		82	

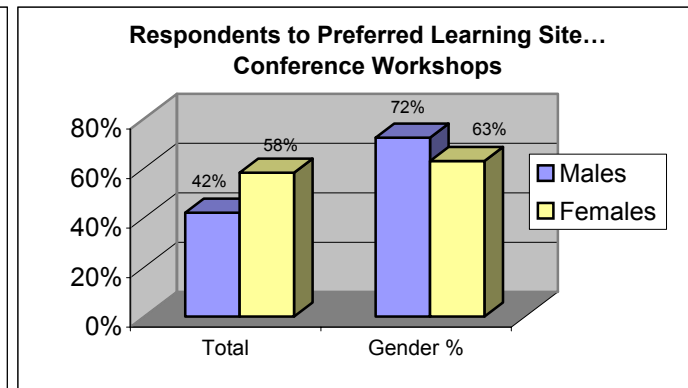
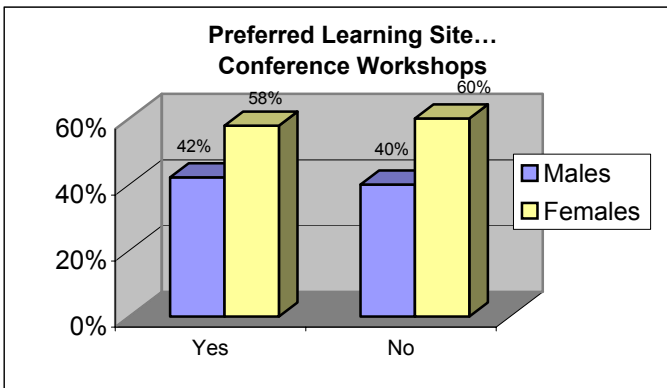
Preferred Learning Site...Online Course:

	Yes	%	No	%	Total	Total %	Gender %
Males	19	31%	10	53%	29	36%	54%
Females	42	69%	9	47%	51	64%	59%



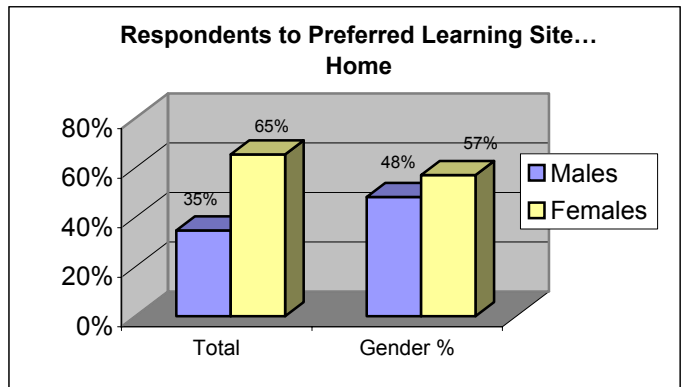
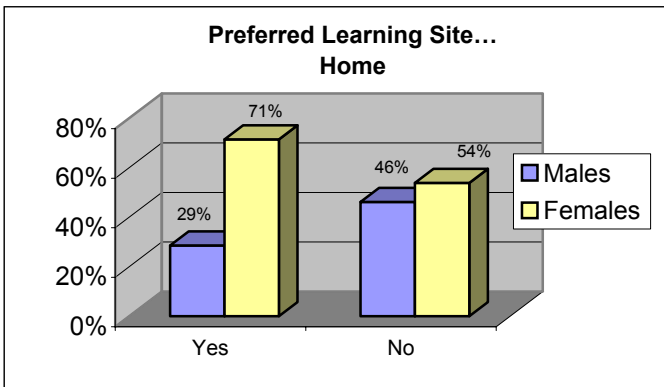
Preferred Learning Site...Conference Workshops:

	Yes	%	No	%	Total	Total %	Gender %
Males	35	42%	4	40%	39	42%	72%
Females	48	58%	6	60%	54	58%	63%



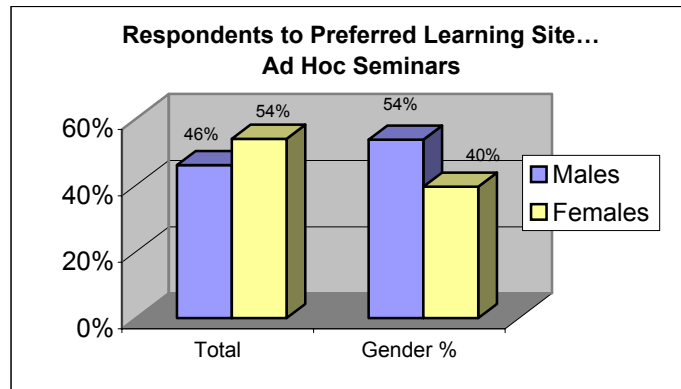
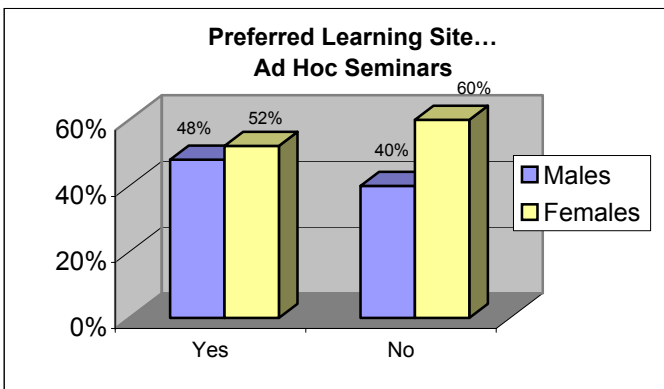
Preferred Learning Site...Home:

	Yes	%	No	%	Total	Total %	Gender %
Males	14	29%	12	46%	26	35%	48%
Females	35	71%	14	54%	49	65%	57%



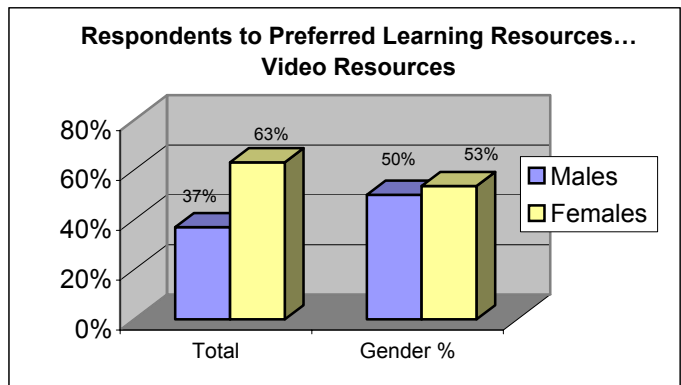
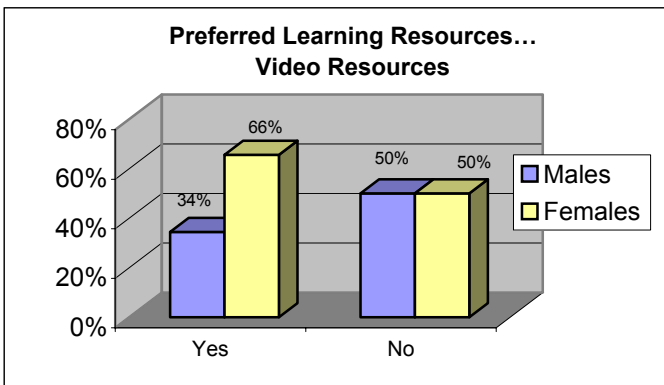
Preferred Learning Site...Ad Hoc Seminars:

	Yes	%	No	%	Total	Total %	Gender %
Males	23	48%	6	40%	29	46%	54%
Females	25	52%	9	60%	34	54%	40%



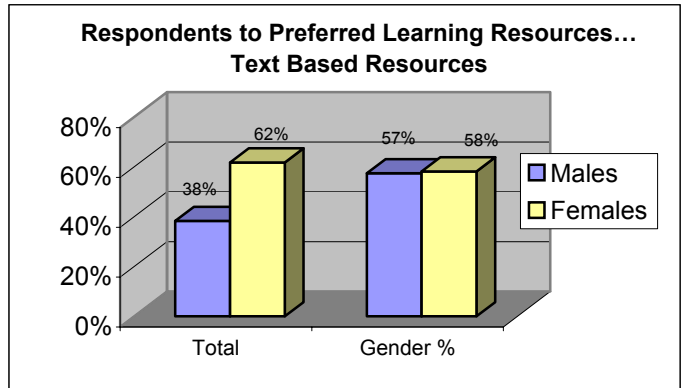
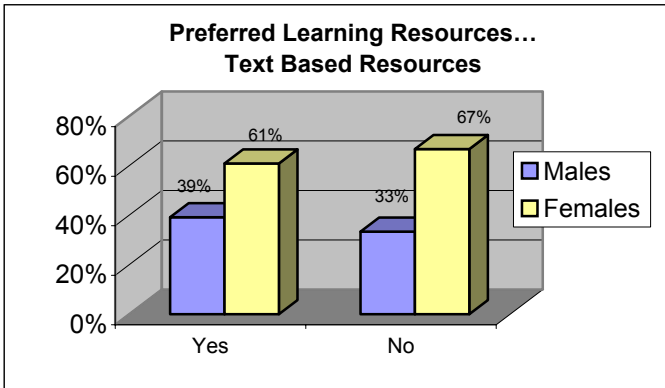
Preferred Learning Resources...Video Resources:

	Yes	%	No	%	Total	Total %	Gender %
Males	21	34%	6	50%	27	37%	50%
Females	40	66%	6	50%	46	63%	53%



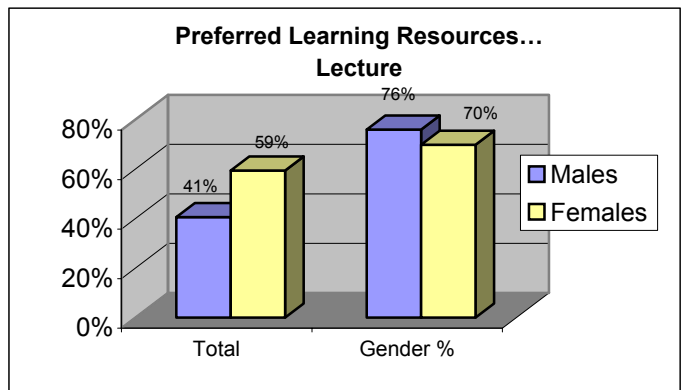
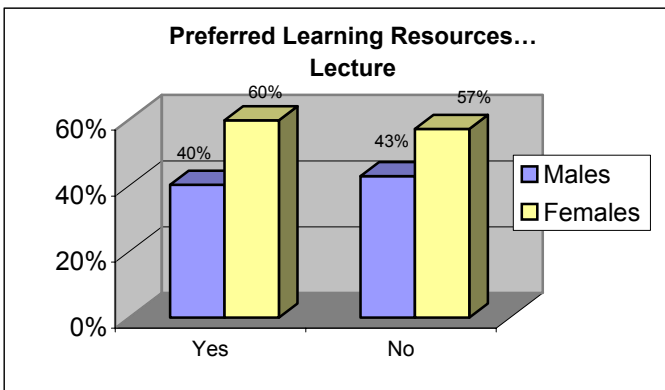
Preferred Learning Resources...Text Based Resources:

	Yes	%	No	%	Total	Total %	Gender %
Males	27	39%	4	33%	31	38%	57%
Females	42	61%	8	67%	50	62%	58%



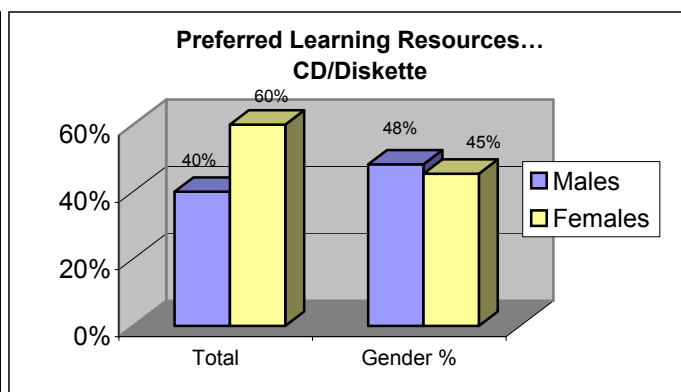
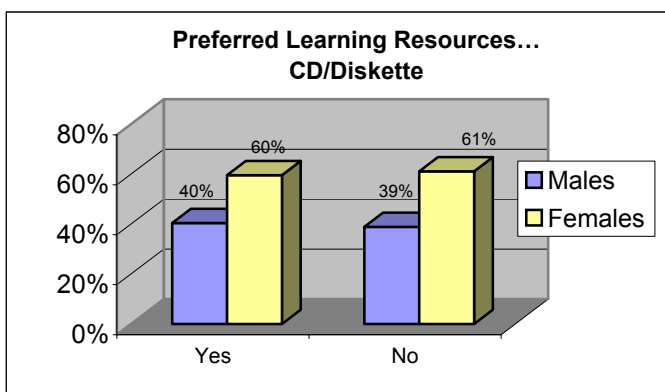
Preferred Learning Resources...Lecture:

	Yes	%	No	%	Total	Total %	Gender %
Males	35	40%	6	43%	41	41%	76%
Females	52	60%	8	57%	60	59%	70%



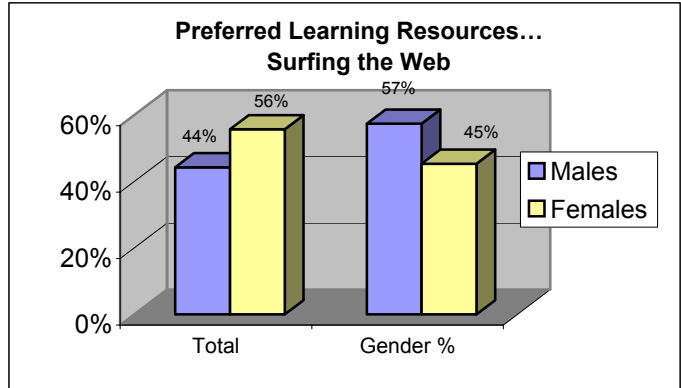
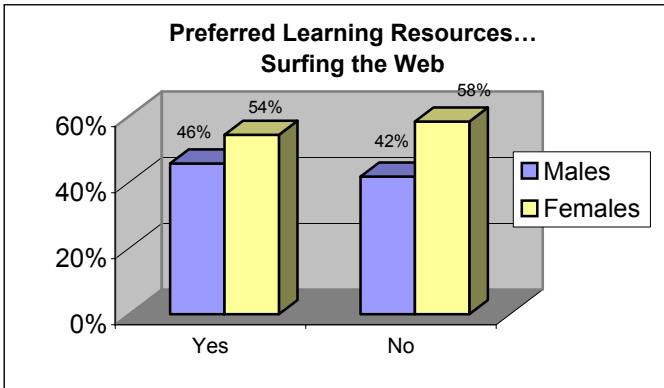
Preferred Learning Resources...CD/Diskette:

	Yes	%	No	%	Total	Total %	Gender %
Males	19	40%	7	39%	26	40%	48%
Females	28	60%	11	61%	39	60%	45%



Preferred Learning Resources...Surfing the Web:

	Yes	%	No	%	Total	Total %	Gender %
Males	21	46%	10	42%	31	44%	57%
Females	25	54%	14	58%	39	56%	45%



Preferred Learning Resources...Audio Tape:

	Yes	%	No	%	Total	Total %	Gender %
Males	11	34%	12	50%	23	41%	43%
Females	21	66%	12	50%	33	59%	38%

